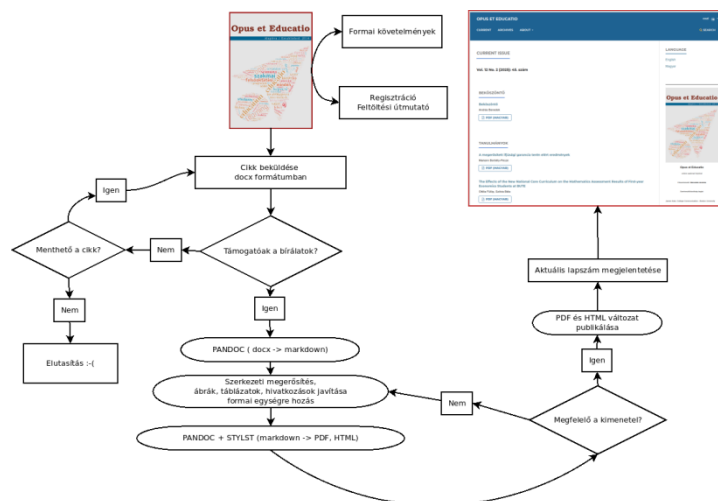


Introduction

The first newsletter of Opus et Educatio was published in October, and we were pleased to receive many good ideas and suggestions from the recipients, our authors, and reviewers. We thank you for the feedback and look forward to receiving more in the future. We want to implement the innovation in our journal through an open process that invites readers to participate actively. Our current newsletter continues to strengthen new forms of contact, in which we strive for personal meetings, presentation of the specifics of our work processes, and professional introduction of the members of our renewed bodies. It is illustrated by the fact that many members of the editorial board and editorial staff of **Opus et Educatio** participated in the *XXV. National Conference on Educational Sciences*, which was held at the University of Szeged between 13 and 15 November 2025. Several members of our editorial board (*Professors András Benedek, Andrea Óhidy, Gabriella Pusztai, Zoltán Szűcs*) gave lectures and chaired sections. Two members of our editorial board, Emese Berzsényi and Cz. János Horváth contributed to the conference program with a lecture and a poster.

Current events – upcoming plans

Our journal will be published as part of the BME Journals family from the end of 2024. The family is maintained by OMIKK (National Technical Information Center and Library), which provides us with the conditions for technical operation.



It may be of interest to both old and new authors of **Opus et Educatio** to take a look at the work of the professional workshop that folds submitted articles. Submitted writings in docx format should comply with the formal requirements available on the Opus website. The editorial team strives to publish a clean, easy-to-use writing style. An algorithmic workflow supports folding. We convert the digital manuscript to the Markdown (md) format using Pandoc. This format supports the article's logical structure and correct tracking of addressing levels. After any structural confirmation and adjustments to figures, tables, and references, the MD format is converted to PDF and HTML output. With this solution, errors can be quickly corrected, keeping our online appearance up to date and fresh.

Introducing our Editorial Board



Prof. Dr. Gabriella Pusztai, Doctor of the Hungarian Academy of Sciences, Head of the Doctoral School of Humanities and the Higher Education Research and Development Center of the University of Debrecen, Professor of the Institute of Education and Cultural Studies. Her research focuses on factors supporting student and institutional success. She played a pioneering role in applying social capital theory to domestic and Central and Eastern European contexts, explaining the success of low-status yet high-achieving students. For her research, she has won the Hungarian Academy of Sciences' János Bolyai Research Scholarship twice, the Hungarian Academy of Sciences' OTKA theme competition three times, and support from the Hungarian Academy of Sciences' Public Education Development Research Program twice. One of her monographs was published in the Higher Education Research and Policy series of Peter Lang Publishing House; her works have received nearly 500 citations in Scopus-refereed journals. He is the editor-in-chief of the Central European Journal of Education Research, a member of the editorial boards of several international journals, and makes significant efforts to develop Hungarian scientific journals. His work has been recognized with the Bolyai Plaque of the Hungarian Academy of Sciences (2007), the Master Teacher Gold Medal (2019), and the National Excellence Award (2015).

HS-Prof. Dr. Claudia Stöckl, University College Professor for Educational Sciences and General Didactics at the University College of Teacher Education Styria (Graz/Austria). Previously, she was an university assistant at the University of Graz and a senior lecturer at the University of Vienna. Her research focuses on applied basic research in educational science, historical educational research with a focus on life-reform, the women's movement and teacher training, ethics and aesthetics, geragogy, as well as innovative forms of teaching and learning in higher education didactics. She is co-editor of the series "Erziehung in Wissenschaft und Praxis" (Education in Science and Practice) published by PeterLang Verlag.



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