

## Introduction

March 6, 2026. Our newsletter was published simultaneously with our first English-language issue of the year: <https://journals.bme.hu/oe> (Vol. 13 No. 1 (2026): Issue 48). As spring progressed, the season became intensive; along with the usual editorial processes, the 'Road Show' that began last autumn also continued. During this period, we presented *Opus et Educatio* at additional locations, including universities and doctoral schools.

## Information and Consultation at the Doctoral School of Education Sciences at ELTE PPK



On March 11, 2026, our editorial team was a guest at the *Doctoral School of Education Sciences at the Faculty of Education and Psychology of ELTE*. In the first part of the program, Editor-in-Chief András Benedek provided information on the more than decade-long development of *Opus et Educatio*, which also well illustrates the changes in the domestic professional journal of educational sciences. Due to its multidisciplinary nature, this periodical, shaped in the spirit of Open Access efforts in the online environment, provides a framework for developing publication practices for those working in

interdisciplinary areas of educational sciences, especially domestic and international doctoral students. Following the information session, during the consultation, based on the questions and comments of the attending lecturers and doctoral students, it was noticeable that there is significant interest in scientific publication activities.

## We were guests at the Eszterházy Károly Catholic University Academy Lab

In March 20, 2026, our editorial team was introduced to the *Academy Lab* program of the *Faculty of Teacher Training at EKKE* at the invitation of *Professor Zoltán Szűts*, the Dean of the Faculty. Following this introduction, we attended the lecture titled *Open Science – Open Access – Publish or Perish*, which presented the reasons for the creation of *Opus et Educatio* and its development within the evolving landscape of contemporary publishing. After the lecture, questions and comments from expert representatives on the topic, doctoral school instructors and students, as well as those involved with professional journals, led to a constructive professional discussion.



This event took place in the pleasant setting of the university library.

## Introducing our Editorial Board



**Prof. Dr. Anikó Kálmán** is a professor at the **University of Nyíregyháza**. She is also a lecturer and supervisor at the Doctoral School of Education at Eötvös Loránd University (ELTE PPK) and the Doctoral School of Education at the University of Szeged (SZTE). Through her research, she is an internationally recognized expert in lifelong learning, andragogy, engineering education, and educational innovation. As the founder of MELLearn United, she is an initiator and active participant in transforming higher education through a lifelong learning approach. She previously served as the director of the Lifelong Learning Center in Debrecen. She is currently an active member of many domestic and prestigious international scientific organizations. She is a member of the Board of Directors of the European Society for Engineering Education (SEFI) and the International Association for Continuing Engineering Education (IACEE). She is also co-chair of the Continuing Engineering Education working group. In 2015, her book 'Learning in the New Lifelong and Lifewide Perspectives' was published in Tampere. To establish and support international collaborations, she regularly participates in international exchange programs as a researcher and lecturer. She also takes an active role in the domestic scientific community. As the leader and expert of numerous European Union projects, she has contributed to international educational innovation. Through her research and teaching, she connects the academic world, industry, and society.

**Roland Löffler** graduated as an economist in 1983 from the then Karl Marx University of Economics in Budapest. During his career, he worked at several multinational companies as a senior executive in procurement, production planning, logistics, and sales. He currently holds a senior executive or consultancy role as an Interim Manager. He is also the founder and owner of Löffler SCM - Supply Chain Management since 2011. For him, utilizing knowledge is not the only important thing; passing it on is also significant. He works as a part-time college lecturer in his field at the Duale Hochschule Sachsen and the Duale Hochschule Gera-Eisenach.



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