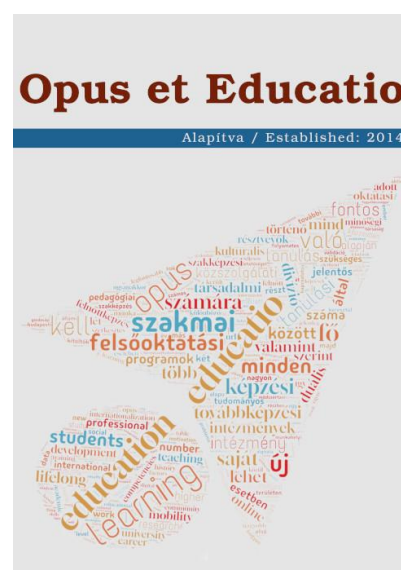


12 years - 50 published issues - 607 publications

The first issue of *Opus et Educatio* was published in November 2014. Thanks to electronic archiving capabilities, the process by which this summer issue is published with the 50th issue is fully documented. Although “only” 12 years have passed since the launch of the journal, in our fast-paced world, in the era of the epochal development of electronic publishing, the 50th issue can be considered significant without exaggeration. So far, we have published 607 publications in the fifty issues that have been published.

On the occasion of the anniversary, it is worth looking back at the original, yet still guiding, goals from the perspective of our current endeavors. In fact, nothing has changed; we strive to publish articles analyzing problems that “... concern many, especially those who professionally deal with the human factor and its development in the world of work”. Our periodical, which was formed in the early years at the initiative of a university department, became a member of the **BME Journals** (<https://journal.bme.hu>) family of journals of the *Budapest University of Technology and Economics* two years ago. On this occasion, we would like to thank the managers and staff of our university library, the **BME OMIKK**, who provide the most up-to-date professional library support to the editorial staff of *Opus et Educatio*.

The launch of the magazine 12 years ago was a specific modernization initiative, driven by a commitment to the electronic online publication culture. In 2012, after some deliberation, we chose a name for our periodical. The sound of **Opus et Educatio** is a bit archaic, and, as we initially indicated, it may even seem conservative. Another thought from the opening issue that is still relevant today: “...Work and education, which is more than the traditional vocational training profile,... The active participation in the history of domestic vocational training at all times, from the first rector of the Technical University and director of the Teacher Training Institute, József Stoczek, through professor of pedagogy and psychology Sándor Imre to professor Elemér Biszterszky, has proven, through a series of scholarly personalities spanning significant eras, how open the world of education is to the results of socio-economic-technical development.”



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As an indication of the professional impact of **Opus et Educatio**, we occasionally look at the so-called 400 list of published publications. In our newsletter, which focuses on this festive commemoration, we would like to illustrate the professional performance of Opus et Educatio with a list of only the first 10 most read and downloaded publications. The table shows the titles of the publications, the year of publication, and the number of views (of course, further detailed information (authors, citations) can be found on the journal's OJS interface):

Announcement	Published	Download
A magyar felnőttek információfeldolgozási kompetenciáinak alakulása 2017/2018 és 2022/2023 között	2024-12-31	2070
A pedagógus kiegész jelenségének vizsgálata	2020-08-14	1342
A Z és Alfa generáció sebezhető és megállíthatatlan fiataljainak ellenálló képességi profiljai	2025-10-08	1166
Microlearning as a Vehicle for Rosenshine's Principles of Instruction: Bridging Cognitive Science and Instructional Practice	2025-10-08	1090
SNI és BTMN tanulók a szakképzésben: fogalmi keretek és statisztikai adatok	2023-09-09	1071
Quality Education for Student in Internally Displace People (IDP) Camps Myanmar	2023-11-30	887
A duális képzés eredményességre gyakorolt hatása	2020-03-14	828
Eredményes és elkötelező vezetési stílusok különböző szervezeti kultúrákban	2025-07-03	803
A pedagógusok körében megjelenő stressz, pszichoterror és kiegész jelensége; prevenció és kezelési lehetőségek a köznevelési intézményben	2016-11-10	784
A munka, magánélet és a tanulmányok közti egyensúly használata a felsőoktatásban tanuló diákok körében	2019-02-27	749

Dear Reader,

Thank you for your attention to our journal. We appreciate your comments and suggestions during the continuous development of **Opus et Educatio**. Special thanks go to the authors of the journal and the reviewers who take an active role in professional editing. It is gratifying that there are now a significant number of those who publish regularly and take part in the evaluation process. Special thanks and gratitude to the members of our Editorial Board, who, as committed supporters of *Open Access* publication practice, conscientiously carry out their work selflessly and without financial compensation. In our technological world, there is a peculiar fact: **Opus et Educatio** is a "handmade product" into which we put a lot of human work; it is not AI that writes the publications, and this perhaps makes us special.

Budapest, August 2026

András Benedek
Chief Editor, **Opus et Educatio**